



2017-2018 Registration Information

World Languages

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Graduation AND University Admission Requirements

- The Future-Ready Core graduation requirements do not include world language study.
- For admission to the UNC system students must have a minimum of **two credits** in the same world language.

Proficiency Placement

- Proficiency placement is an option for students who wish to be placed in the proper proficiency level. Students take an exam to demonstrate their level of proficiency in order to begin their language study, at your school, at the appropriate level. Students who are placed in higher level courses do not receive credit for the courses that are skipped - they are still required to earn two credits of the same World Language for admission to the UNC system.
- The suggested method for proficiency placement requires that your specific World Language teacher administer his or her final exam for the level the student intends to skip. In addition, the World Language teacher may opt to conduct an Oral Proficiency Interview and/or impromptu (on-demand) writing or speaking prompt.

Course Offerings Spanish for Native Spanish Speakers

- Spanish Heritage I (or Spanish for Native Speakers) (**11492X0**) and Spanish Heritage II Honors (or Spanish for Native Speakers II Honors) (**11505X0**). SH I & II count towards the College/University Course of Study requirements. After SH II students should take Spanish IV or AP Spanish Language.
- Teachers for this course evaluate Spanish-speaking students for eligibility.

Suggested Elective Courses for Freshmen

- Middle school students earn high school credit for world language courses by passing the most advanced course (Spanish/French Levels 1B or Spanish I MS for HS Credit).
- These students **MUST** be scheduled into Level II in the fall term of 9th grade.
- Middle school students who have a strong command of the Language Arts and/or math curricula are encouraged to begin world language study in ninth grade.

Additional Registration Information

- For the majority of students (without middle school credit), **world language study should begin in grade 10**. This allows completion of at least three units with maximum flexibility in the schedule, and supports studies through AP with minimum likelihood of gaps between courses.
- Students at **Broughton, Millbrook, Garner, and Enloe** High Schools are encouraged to begin study in **grade 9**.
- Students should be scheduled into **Level I and Level II courses in consecutive terms fall—spring and spring—fall**.
- **For optimal scheduling and the availability for re-start, offer Levels I and II each semester**. Every effort should be made to assure that no more than one term elapses between any two advanced level courses. World language classes may not be repeated for FRC World Language credit.