

## 2017-2018 Registration Information

# High School English Language Arts

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### What are the graduation requirements for English?

- Students are required to earn credits in four mandated high school English courses— **English I, II, III, and IV**. These courses are offered at the Academic and Honors levels.
- Students take an NC End-of-Course assessment at the conclusion of the English II course, and North Carolina Final Exams (NCFE's) at the conclusion of English I, English III, and English IV.

### What NC Standards are used for for HS English Language Arts?

- NC Standards for English Language Arts are the Common Core State Standards for English Language Arts. English I, II, III, IV teach these standards.
- English elective courses may use a combination of the Common Core State Standards for English Language Arts and other standards that may be specific to the desired outcomes of the course.

### Where do AP and IB courses fit into this sequence?

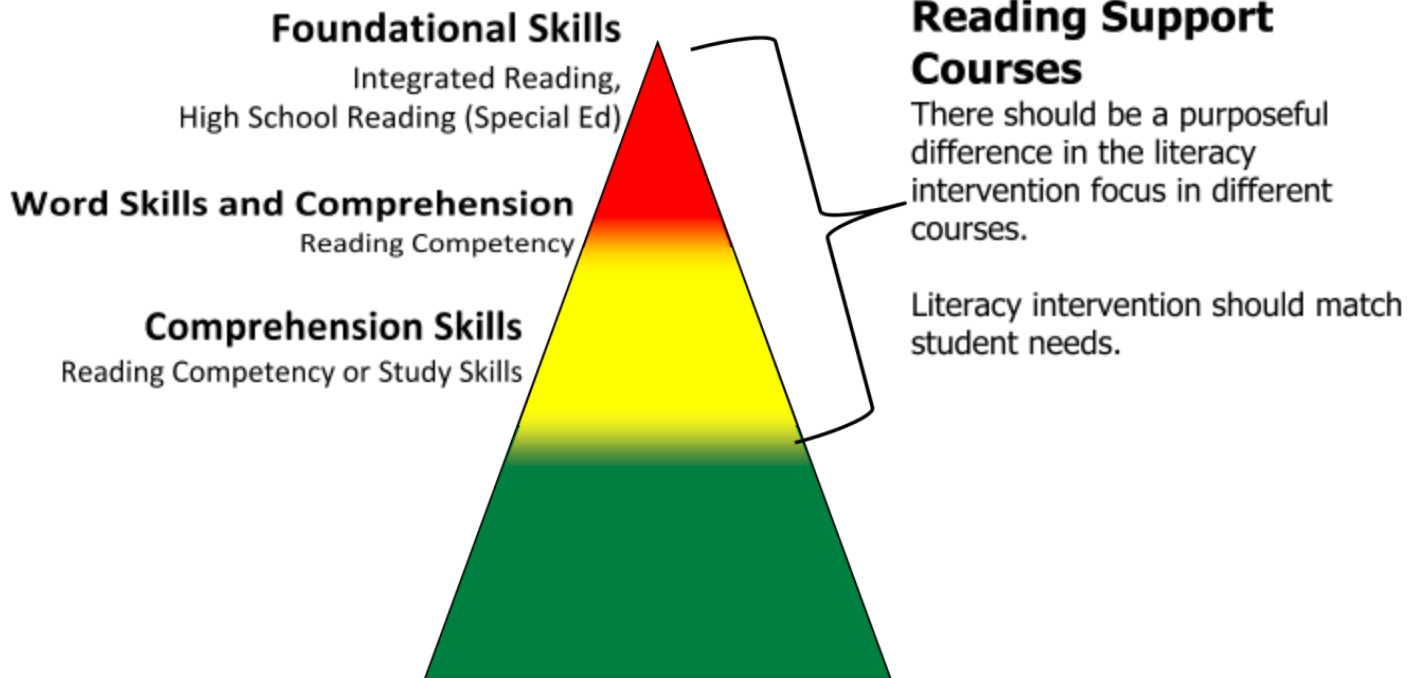
- There are two AP English courses offered by College Board: AP Language and Composition, and AP Literature and Composition.
- AP Language fulfills the graduation requirement for English III, and AP Literature fulfills the graduation requirement for English IV.
- International Baccalaureate Diploma Program Language A courses fulfill the graduation requirements for English III and English IV.

## Recommendations for Highest Appropriate Rigor for English

The High School English Program is committed to providing the highest level of rigor for each student. **Schools will place students in appropriate course levels, based on any one or more data points below.**

Suggested Data Indicators for Rising 9th-Graders			
Data Source	Threshold	Recommendation	In Grades 10-12...
7 <sup>th</sup> and 8 <sup>th</sup> Grade ELA Course Grades	A or B in any level	Honors English I	Any student making an A or B at any level should be placed in the next highest level of rigor for the subsequent course.
<b>OR</b>			
7 <sup>th</sup> -Grade EOG/ Reading	4.0-5.0	Honors English I	The same data levels on NCFEs or English II EOC may be used for placing students in the appropriate level of rigor for the subsequent course.
	3.0-3.9	Honors or Academic	
	1.5-2.9	Academic English I	
	Below 1.5	Academic English I with purposely scheduled literacy course elective	
<b>AND/OR</b>			
EVAAS Predicted Score for English II EOC	Levels 3.5-5.0	Honors English I	Reminder: EVAAS Predictions are functions of other data points, so this data should be used to confirm your recommendation, not to change a recommendation.
	Levels 1.5-3.5	Academic English I	
	Below 1.5	Academic English I with purposely scheduled literacy course elective	

## Reading Support Electives



## Suggested Elective Courses

First and Second Year Students who need <b>additional support</b> in reading and writing (see chart above)	First and Second Year Students who read and write <b>on or above grade level</b>
<p>Reading Competency (Grade 9) Study Skills (Grade 9) Introduction to High School Writing (Grade 9) Structured Writing (Grade 10) Integrated Reading (Grade 9)</p>	<p><b>Based on interest:</b> Argument Theory and Practice (H) The Human Experience (H) African American Literature (H) Cultural Media Literacy (H) Creative Writing I, I (H), II, II(H) Speech I, I(H), II, II(H) Introduction to Communication and Mass Media Newspaper I, II, II(H) Yearbook I, II, II(H)</p>
<p><b>Elective Sequences:</b> Students seeking a challenge will want to consider a sequence of courses that lead towards deeper understanding of reading and writing that transcends core English content.</p>	
<p><b>Speech and Debate:</b> Speech I; Speech II(H); Advanced Forensics(H); Advanced Research and Forensics(H) <b>Creative Writing:</b> Creative Writing I(H); Creative Writing II(H); Leadership in Media I(H); Leadership in Media II(H) <b>Journalism:</b> Newspaper I; Newspaper II(H); Leadership in Media I(H); Leadership in Media II(H) OR Yearbook I; Yearbook II(H); Leadership in Media I(H); Leadership in Media II(H) <b>Literature:</b> The Human Experience(H), Twentieth Century Classics(H), African-American Literature(H); Shakespeare(H)</p>	

Students planning to participate in Advanced Placement courses will benefit from authentic reading and writing opportunities through elective courses focusing on argument and debate, public speaking, creative and critical writing, and publication, such as a newspaper, yearbook, or literary magazine.